

University of Sussex

ROLE PROFILES: RESEARCH

<u>LEVEL 1</u> Main Responsibilities & Activities	<u>RESEARCH</u>
1 Teaching and learning support R1	- Assist in the supervision of student projects. - Could be expected to contribute to introductory courses, for example on the use of research methods and equipment.
2 Research and scholarship R1	- Undertake basic research for example by preparing, setting up, conducting and recording the outcome of experiments and field work, the development of questionnaires and conducting surveys. - Conduct literature and database searches. - Continue to update knowledge and develop skills.
3 Communication R1	- Write up results of own research - Contribute to the production of research reports and publications. - Present information on research progress and outcomes to bodies supervising research, e.g. steering groups. - Prepare papers for steering groups and other bodies.
4 Liaison and networking	- Liaise with research colleagues and support staff on routine matters. - Make internal and external contacts to develop knowledge and understanding and form relationships for future collaboration.
5 Managing people R1	- Plan own day-to-day research techniques and methods. - Deal with problems which may affect the achievement of research objectives and deadlines - Contribute to decisions affecting the work of the team. - Analyse and interpret the results of own research and generate original ideas based on outcomes.
9 Planning and managing resources R1	- Plan own day-to-day research activity within the framework of the agreed programme. - Co-ordinate own work with that of others to avoid conflict or duplication of effort. - Contribute to the planning of research projects.
10 Sensory, physical and emotional demands	- Sensory and physical demands will vary from relatively light to a high level depending on the discipline and the type of work - Carry out tasks that require th

R1	
11 Work environment R1	Is required to be aware of the risks in the work environment and the potential impact on their own work and that of others..
12 Expertise R1	Possess sufficient breadth or depth of specialist knowledge in the discipline and be developing further skills in and knowledge of research methods and techniques.